

Sorting Through the Five Senses



Lesson Overview

In this lesson students are given index cards labeled with the five senses and picture cards with pictures that represent the five senses. The students will sort the picture cards to gain an understanding of the five senses and classifying.

Suggested Grade Levels: K~2

Standards for Lesson

Content Standard A: Science as Inquiry

Time Needed

This lesson can be completed at a center activity.

Materials for Lesson

Materials:

- Sorting header cards
- Sorting card pictures
- Paper bags

Content Background

This activity is done after previous lessons about the five senses. It can be used as a review of the senses and to introduce classifying.

Engage

Ask your students what it means to classify. Take all responses. Tell students that when scientists classify, they are putting items together that go together. In the center this week, they will be sorting pictures that go with the appropriate sense.

Explore

Give students the five bags-one bag for each sense. Each bag should have a sense card on it. Tell students to sort the cards according to which sense they would use.

Explain

Senses help us and scientists to do their work. They help use make observations.

Elaborate

Have students create their own pictures for the sorting activity.

Evaluate

Make sure students can identify pictures or draw their own pictures that would belong to the senses.

Senses Cards



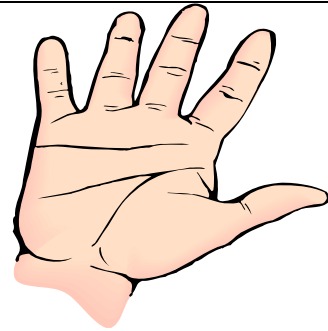
See



Hear



Smell



The Palm
Touch



Taste

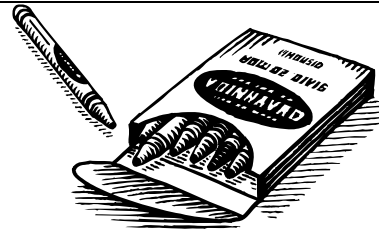
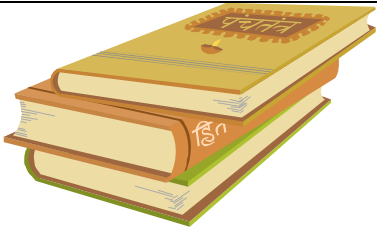
Cards for Sorting Activities



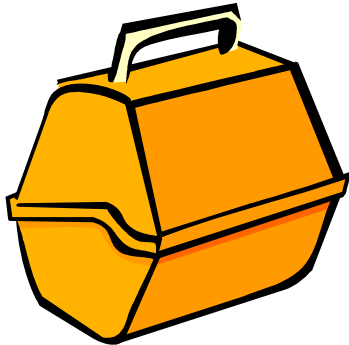
Carton of Milk



Cookie



Box of Crayons



Lunch Box



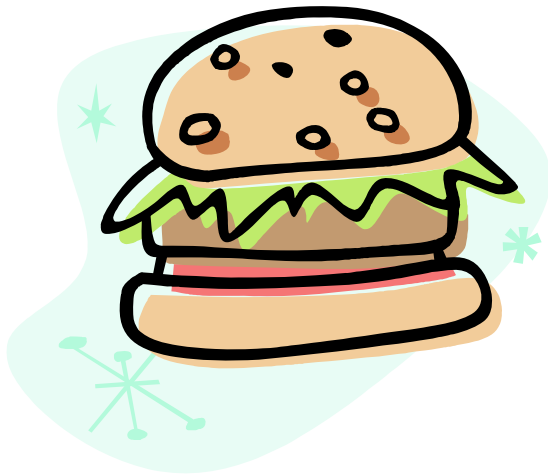
Backpack



Pencil



Orange



Burger



Flower



Shoes



Trashcan



Car



Train



Thorn



Sheep